

RALLI INTERNATIONAL SCHOOL

SESSION: 2021-22



**COMPILED REPORT ON EXPERIENTIAL LEARNING
ACTIVITIES**

**CONDUCTED IN MIDDLE WING FROM
APRIL-JULY**

***Experiential Learning is process of education through experience,
followed by reflection on that experience.***

*“The figment of imagination has the power to
transform even the most mundane into
something innovative.”*

Ralli International School believes in inciting a passion and providing an exhilarating way for students to discover and embrace the spirit of relentless learning. These magnitude activities generate sources of indebtedness that equals or even exceeds the generation of knowledge.

A strategic and active engagement of students in opportunities to learn through doing, and reflection on these activities, empowers them to apply their theoretical knowledge into practical endeavours in a multitude of settings inside the virtual classroom.

We aim at shaping eminent global citizens who are not only well accomplished but also well-rounded.

Through our explicitly designed EL activities, students showcase their learning and develop a sense of teamwork and pride in individual accomplishments. These activities also give the opportunities, that enables our students to learn from

constructionism, where they recognize the relevance of abstract concepts as they apply authentic contexts. The perspective of knowledge is to philosophically align with the typical learning opportunities through hands on student-centered engagement.

The very start of the session 2021-22 unleashes a wide spectrum of creative EL activities. It serves as a forum for the expression of literary, artistic and scientific skills.

LANGUAGE ACTIVITIES

The language activities are an incredible gift to give to a child. It goes beyond just learning another language. It broadens mental development, thought patterns, and world perspective."

The **Articles Activity** 'Circle the Articles' lent itself very well to the students and helped them to rectify their mistakes. The students learned the identification and appropriate usage of articles.



Activity- Spot the Articles

Activity- Spot the Articles

Activity- Change the ending

However, in another activity, of 'Homophones' each student was given a pair of homophones. They made a sentence with each word elucidating the correct meaning.

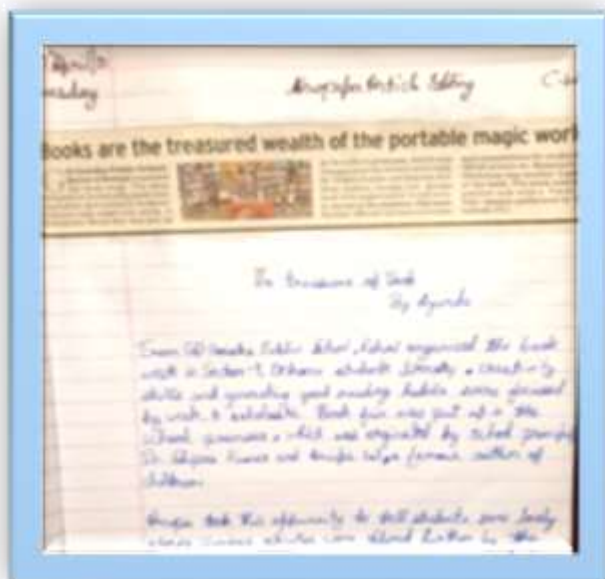
The month of June counted an interesting game 'Guess the Celebrity', where a student had to keep on asking questions until the others guessed who they talking about. Whereas in another activity each student chose a movie of their choice and presented a 'Movie Review', using the correct elements.



“Alternate endings often shed a different light on a film we thought we knew well.”

July unfolded one such activity where the students were to give an 'Alternate Ending to the Movie' shown to them. The activity revealed fascinating insights into the creative process and the students were able to bring the best out of themselves.

Writing articles, enables to produce information to potential audience all across the world and is considered important as readers can accurately relate their experience and opinion with content of these articles.



Keeping the same in mind 'Editing Newspaper Article' activity was given to the students. The students learned a lot from this activity for future references. For instance, scientific, logical & technological achievement can't be verbally communicated. They must be presented in a composed format.



The activity 'Tete a Tete' and 'Everything must go' tried to give emphasis to real-life situation and demonstrated the power of communication and vocabulary.

Describing picture scenes is the perfect language development activity if we need to teach all language domains in a short period of time. The June activity encouraged the describer to look carefully at every detail of the picture, encouraging them to explain clearly what they could see. It also encouraged the rest of the class to listen carefully to the instructions being given, so that they could reproduce the picture on the paper as accurately as possible.



Hindi plays an important role in the socio-cultural life of the country as it is the medium through which we communicate, reveal our thoughts and identify ourselves. However, the role of a language goes much further than mere communication. The language we use for communication defines our personality, thought process and confidence level. The language gives wings to our imagination.

*"Hindi is the simplest source of expression,
in our Nation."*



Activity - Chitravarnan

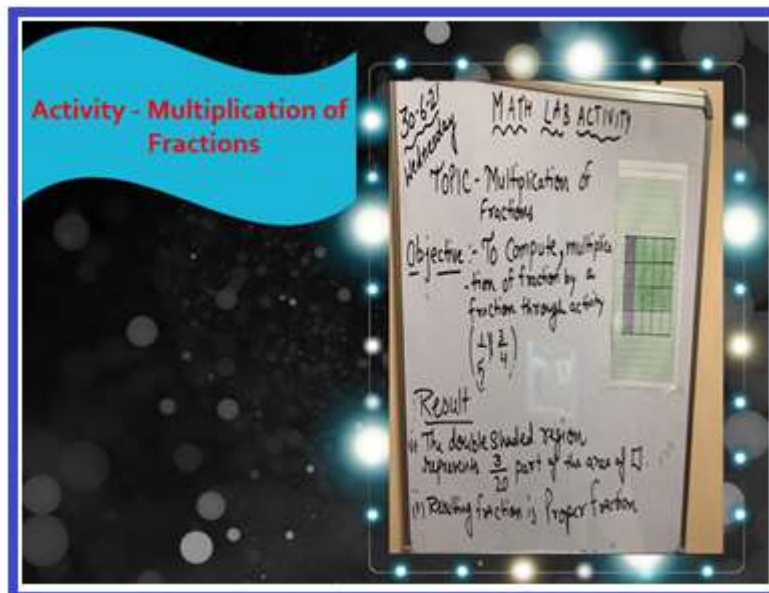
Be it the group activity on discussion of the chapter 'Bas ki Yatra' or a Speech on '**Nirash Hua Jaaye**', the students of middle school were engaged in variety of activities that focused on the spoken Hindi. The poem elocution enhanced student's articulation, pace, confidence and emotional force. Word game in month of June empowered the vocabulary of the students. Debate in the month of July taught the young minds the importance of logical time and checked their convincing skills.

"Mathematics, in its own way, is the poetry of logical ideas."

The Mathematical place value puzzle featured different parts of a number square but some numbers were missing from the boxes. This activity reinforced children's understanding of place value. It also helped the students with pattern finding and algebraic thinking. In another activity the students learned how to multiply fractions.

The students were encouraged to draw the double bar graph of the water consumption in flats and stand-alone houses. They also represented the collected data (Lakh Hectare) by using Pie Chart in an extremely unique and innovative manner.

Rightly said by Albert Einstein, "The whole of Science is nothing more than a refinement of everyday thinking."



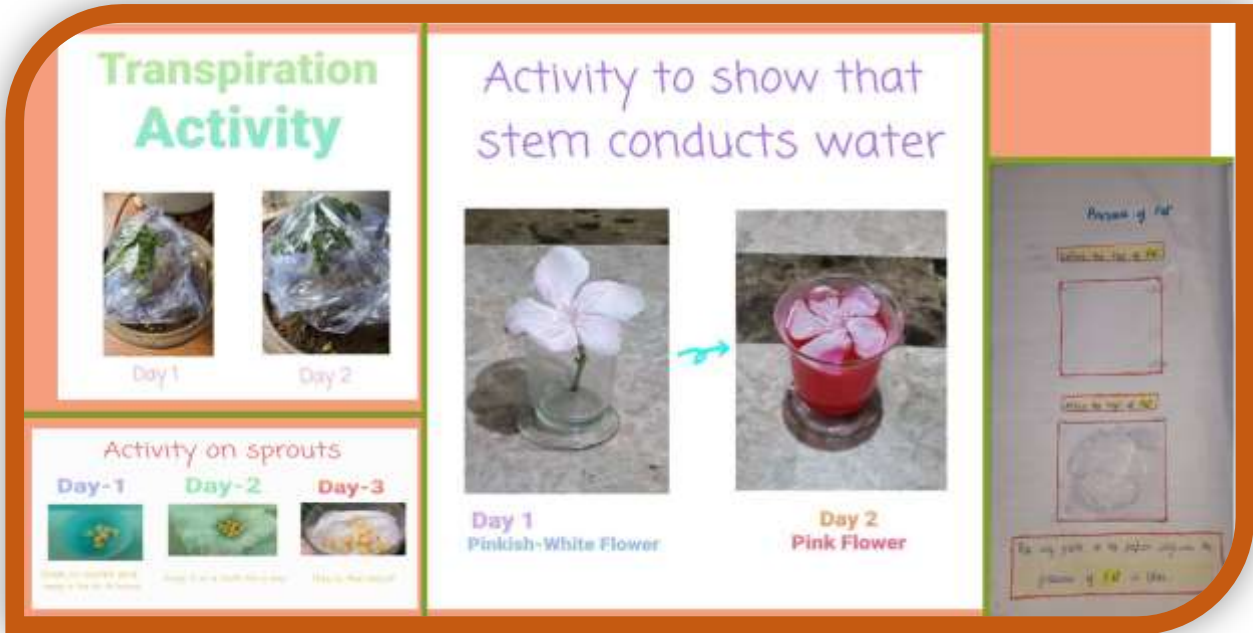
Everything is theoretically impossible until it is done. So, in order to solidify the concepts, the activities related to reversible change, lustrous and non-lustrous materials and soluble and insoluble substances were conducted.

To proceed further, activities in class VII taught young minds to develop important skills, understand the process of scientific investigation and develop a broad understanding of scientific concepts.

The activities such as 'Heating Effects of electric current' using nichrome wire; demonstration for making electric fuse wire, making of electromagnet, to record effects of Forces on the state of motion, shape, size, direction and speed of the objects or to study about the chemical properties of metals and non-metals; have a huge significance in the learning process. Actually, Science is the systematic study of the structure and behaviour of the physical, social, and natural worlds through observation and experimentation.



It's a key to innovation, global competitiveness, and human advancement. Beyond the potential scientific breakthroughs, there are individual benefits of learning science and applying such knowledge in daily lives. To inflate the balloon using vinegar and baking soda or to demonstrate the factors affecting friction and comparing the types of friction through daily life activities developed the ability to ask questions, collect information, organize and test ideas, solve problems, and apply what was learnt. The activities conducted in the month



of June and July focused to improve the needs in the field of agriculture. Presence of moisture in the soil, relocation rate of water and absorption of water are just few examples. To spin the wheel in an interesting manner, the skit activity too was conducted on the topic 'Water Conservation: Its Ways and Techniques'. Comic Strip Presentation depicting conversation between two farmers on how to grow Rabi or Kharif crops in upcoming seasons in their fields was wonderfully done on colourful sheets.

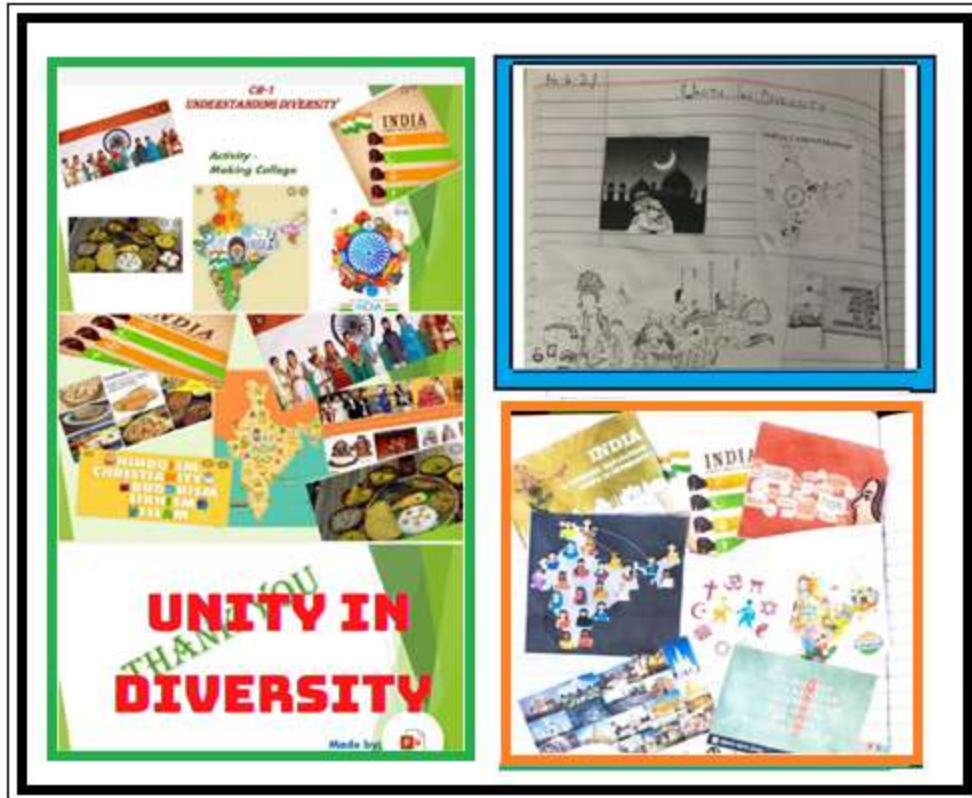




“Social Science is itself part of social experience it seeks to interpret and explains.”

India is a diverse nation and to teach the same, Unity in Diversity activity was conducted. Students were asked to collect some pictures related to India on topics like landforms, languages, food, culture, weather, music, dance forms, religion etc. of a particular state and make a collage in the notebook. Social Science has a critical contribution to make, in helping us understand, imagine, and craft a more sustainable future for all.

“Water, the best present, the present generation can give to our future generations.”



A lunar activity was conducted in the month of April, teaching students about phases of moon. They were asked to place the cut outs in their notebooks.

Role play on 'Struggle for equality' was a social-emotional learning activity that targeted the five core competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making). An appealing activity in which students identify various minerals using a variety of tools and techniques, they were asked to observe and test the physical properties of each mineral.

These activities encouraged youngsters to begin developing a number of soft skills that would aid in their social and emotional growth.

“The Sanskrit language, whatever be its antiquity, is of a wonderful structure; more perfect than the Greek, more copious than the Latin and more exquisitely refined than either.”

To make the students understand the glorious language and turn them as perfectionists, various writing and speaking activities were conducted. The students were guided to write a 'shloka', and were also asked to recite the same in the class. The Sanskrit elocution activity on 'My School' was also conducted. The students spoke their heart out and described the environment, culture, daily life, or even the school uniforms.

Learning French, like any other new language, implies a lot of memorization but the fun activities helped the students, expertise communication and pronunciation in an interesting manner. For teaching the same, the students were asked to make a family tree and write few lines about their family members. They were also motivated to speak the written lines in the class. To make the students aware about France, they were asked to make a collage about

French culture. On one hand, the students discussed the celebration details of their birthday party whereas on the other hand in a Group Activity they prepared dialogues and presented a conversation between a vendor of a garment shop and a customer who wanted to buy clothes for an evening party.

“Computer Technology is so built into our lives that it’s part of the surround of every artist.”

The database activity allowed the students to build, display and search a bank of record entries about any conceivable topic. The format and structure of these entries could be almost unlimited, including images, files, URLs, numbers and texts amongst other things. The students were asked to create a database about their friends by developing an infographic and learned to present facts in an interesting manner. Learning to code is always exciting and fun for everyone and when it comes to stepping into the programming world, most of the people start with the easiest thing HTML and CSS. Hence, the students were directed to create a web page.

